

GUIDELINES FOR EVALUATION AND ASSESSMENT OF JUDGES

Please use these guidelines when filling out **"Reference form for judges"**.

The assessment will be used as input for the Race Officials Committee in Danish Sailing Association when the candidate applies for National Judge status.

As the assessor you should keep the following things in mind:

- The assessment form must be filled out by an International or National Judge that has been on the protest committee at the regatta.
- A judge should only provide one reference form for the same candidate within a 2-year period.
- In case some areas are not covered in the evaluation please mention these areas in the remarks.
- The reference form must be associated with a detailed verbal feedback to the candidate, with focus on special strengths and needs for improvement. At regattas lasting more than one day the assessor is encouraged to give verbal feedback to the candidate on a daily basis, in order to make it possible for the candidate to improve during the event.
- The assessor is encouraged to give the candidate the opportunity to chair a hearing if the candidate is ready for this (ask the candidate if she/he is ready – this will give the best opportunity to evaluate protest committee procedures).

NJ: National judge

RRS: Racing Rules of Sailing

RC: Race Committee

NJ standard: You have evidence that the candidate meets the criteria listed below.
Add your observations about special strengths and particular areas where the candidate would benefit from improvement.

Not NJ standard: You have evidence that the candidate does not meet some of the criteria listed below.
Add your observations about where the candidate would need improvement.

Don't Know: You have insufficient evidence to form a considered judgment.
You should still provide any observations about the candidate's performance.

Evaluation points for the different sections in the reference form:

1. Rules Knowledge

1. Did the judge demonstrate good rules knowledge and a proper understanding of their application?
2. Was the judge able to correctly identify breaches of rule 42 and the ability to correctly apply Appendix P?
3. Did the judge recognize the principles of RRS Rules 14, 15, and 16?
4. Did the judge demonstrate an awareness of proper RC procedures?
5. Did the judge have a clear understanding of the definitions?
6. Was the judge able to identify the precise moment of rule transition?

2. Communication

1. Is the judge a good listener, taking into account fellow jurors opinions and observations?
2. Does the judge use internationally acceptable terminology?
3. Was the judge able to clearly describe an incident using the relevant facts / rights / obligations?
4. Is the judge able to communicate clearly and calmly with fellow-judges, competitors and organizers?

3. Hearings

1. Did the judge understand and follow protest committee procedures?
2. Did the judge demonstrate the ability to identify the key facts?
3. Did the judge ask pertinent questions based on the getting to the relevant facts?
4. Did the judge come to a logical conclusion and a proper decision?
5. Did the judge contribute meaningfully to the discussions in the jury room?

4. Boat Handling & Positioning

1. Was the judge able to operate small power boats?
2. Did the judge properly prepare the boat?
3. Was the judge skilled at mooring or docking, and motoring to and returning from the course safely?
4. Did the judge demonstrate proper positioning on the race course for the enforcement of rule 42?
5. Was the judge sensitive to wash, wake and windage?

5. Temperament & Behaviour

1. Is the judge willing to learn and accept advice from others?
2. Does the judge accept World Sailing rules and cases?
3. Is the judge willing to work within a team?
4. Is the judge able to maintain good relations with judges, organizers and race committee?
5. Does the judge keep calm under stress, and is she/he able to make timely accurate decisions?
6. Is the judge open minded and does she/he accept the point of view of others?
7. Was the judge punctual?
8. Has the judge a balanced relationship with alcohol during the event?
9. Was the judge well prepared both on shore and on the water?

6. Physical Fitness

1. Is the judge able to spend long days on the water in small boats in bad conditions and still remain focused?
2. Is the judge capable of taking part in hearings after a long day on the water?
3. Does the judge have any impairment that could affect her/his function as an NJ?